

# FIT BEHAVIORAL ASSESSMENT INSTRUMENT

## Weekly Evaluation Guide to completing the Progress Report

INSTRUCTIONS: Put a number and a letter for each client for each of the five categories below on the separate Progress Report sheet (ex. 1C, 2D, 3A, 4D, 5A). Also, write any other comments as necessary on the Progress Report sheet. Examples would be "late 20 minutes", "excessive use of bathroom", etc.

Date \_\_\_\_\_ Class \_\_\_\_\_ Lesson \_\_\_\_\_ Facilitators \_\_\_\_\_

### ***Pays Attention in Class***

- |    | A              | B         | C                | D                  | E             |
|----|----------------|-----------|------------------|--------------------|---------------|
| 1. | Very Attentive | Attentive | Mostly Attentive | Somewhat Attentive | Not Attentive |

### ***Classroom Behavior***

- |    | A           | B      | C               | D                   | E          |
|----|-------------|--------|-----------------|---------------------|------------|
| 2. | Very Polite | Polite | Somewhat Polite | Somewhat Disruptive | Disruptive |

### ***Stays on Topic***

- |    | A            | B       | C              | D                | E                  |
|----|--------------|---------|----------------|------------------|--------------------|
| 3. | Very Focused | Focused | Mostly Focused | Somewhat Focused | Not Focused at All |

### ***Comprehension of Lesson Material***

- |    | A                         | B                        | C                      | D                     | E                   |
|----|---------------------------|--------------------------|------------------------|-----------------------|---------------------|
| 4. | Outstanding Comprehension | Consistently Comprehends | Expected Comprehension | Limited Comprehension | Does not Comprehend |

### ***Personal Growth***

- |    | A                | B           | C                   | D              | E         |
|----|------------------|-------------|---------------------|----------------|-----------|
| 5. | Excellent Growth | Good Growth | Satisfactory Growth | Littles Growth | No Growth |